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| STANDARD | PROGRESS/EVIDENCE |
| Standard 1  All training is delivered by qualified or appropriately experience/trained tutors |  |
| Standard 2  All safeguarding children training is linked to current and evolving local, regional and national standards |  |
| Standard 3  The training has clear aims and objectives and meet agreed learning outcomes – and has a positive impact in practice |  |
| Standard 4  The course is informed by current research, is evidence based and includes lessons from Serious Case Reviews and local and national policy and practice development |  |
| Standard 5  Training materials are clear, accurate, relevant and up-to-date |  |
| Standard 6  The training will be delivered by trainers who have knowledge and experience of safeguarding and who have completed Training the Trainers programme/professional equivalent (or have relevant training experience) |  |
| Standard 7  Training will be delivered in an environment which is conducive with learning and ensure all appropriate staff are given opportunity to attend |  |
| Standard 8  All training creates an ethos that values working collaboratively with others, respect diversity (including culture, race, religion and disability) and promotes equality and appropriate challenge |  |
| Standard 9  All training will be evaluated to ensure that standards are being maintained and that it enhances practices in the long and short term |  |
| Standard 10  All training places the child at the centre and promotes the importance of understanding the child’s daily life experience |  |
| Standard 11  All training encourages evidence of appropriate challenge |  |
| **Overview** | |
| **Signed** | |
| **Print Name:** | |
| **Date:** | |

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